

Criterion No. I

Curricular Aspects

1.4 :- Feedback System

Feedback Form Analysis Report



Kai. Yashodabai Dagadu Saraf Charitable Trust's
INSTITUTE OF MANAGEMENT AND SCIENCE

Year 2023-2024

1.4 – Feedback System

Feedback form of Alumni

Name of the Alumni:-

Year of Admission:-

Academic Year of Passing:-

Mobile No. :-

Specialization :-

Name of the Current employed
company/Business/Firm :-

Current Position :-

- | | | | | | | |
|----|---|------------------|-------------|-----------|-------------|----------------------|
| 1 | Need of syllabus updating | A Excellent | B Very Good | C Average | D Poor | |
| 2 | Course content is interesting | A Excellent | B Very Good | C Average | D Poor | |
| 3 | Course Curriculum intellectually stimulate you | A Excellent | B Very Good | C Average | D Poor | |
| 4 | Course Curriculum fulfilling your expectation | A Excellent | B Very Good | C Average | D Poor | |
| 5 | Program help in developing your personality | A Excellent | B Very Good | C Average | D Poor | |
| 6 | Courses meet contemporary requirements | A Excellent | B Very Good | C Average | D Poor | |
| 7 | Reading Material regarding Curriculum is easily available | A Excellent | B Very Good | C Average | D Poor | |
| 8 | Syllabus enhances employability | A Excellent | B Very Good | C Average | D Poor | |
| 9 | When you compare yourself with other counterparts from other colleges/University, you feel that you got some extra which is not available in other institutes | A Strongly Agree | B Agree | C Neutral | D Not Agree | E Strongly Not Agree |
| 10 | Any other Suggestion: | | | | | |




Director
K.Y.D.S.C.T.'S
Institute of Management & Science, Sakegaon
Tal. Bhusawal

Sign. Of the Alumni



Kai. Yashodabai Dagadu Saraf Charitable Trust's
INSTITUTE OF MANAGEMENT AND SCIENCE

Year 2022-2023

L4 – Feedback System

Feedback form of Alumni

Name of the Alumni:-

Year of Admission:-

Academic Year of Passing:-

Mobile No. :-

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Year 2021-2022

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Year 2020-2021

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Year 2019-2020

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Year 2018-2019

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INSTITUTE OF MANAGEMENT AND SCIENCE

Year 2023-2024

1.4 – Feedback System

Feedback form of Teacher

Name of the Teacher :-

Department :- Management Designation :-

Class :- MBA - I MBA - II

- 1 Our mission is to help students, to empower and inspire the students to reach his or her full academic, emotional and physical potential.
A Strongly Agree B Agree C Neutral D Disagree E Strongly Disagree
- 2 The syllabus is defined in a way to clarify your teaching goals and expectations of students.
A Strongly Agree B Agree C Neutral D Disagree E Strongly Disagree
- 3 The syllabus bridges the gap between industry standards /current global scenarios and academics.
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INSTITUTE OF MANAGEMENT AND SCIENCE

Year 2022-2023

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Feedback form of Teacher

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Department :-

Management

Designation :-

Class :-

MBA - I

MBA - II

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Year 2021-2022

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INSTITUTE OF MANAGEMENT AND SCIENCE

Year 2018-2019

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INSTITUTE OF MANAGEMENT AND SCIENCE

Year 2023-2024

1.4 – Feedback System

Feedback form of Parent's

Name of the Parents :-

Mobile No. :-

Name of the Student :-

Class :-

MBA – I

MBA - II

- 1 **Your opinion about the academic standard of the institute.**
A Excellent B Very Good C Good D Satisfactory E Not Satisfactory
- 2 **Your rating about the teaching methods adopted in the college**
A Excellent B Very Good C Good D Satisfactory E Not Satisfactory
- 3 **Assessment about the teaching/learning process in the institute .**
A Excellent B Very Good C Good D Satisfactory E Not Satisfactory
- 4 **Individual attention given to the student by guardian teacher.**
A Excellent B Very Good C Good D Satisfactory E Not Satisfactory
- 5 **Your overall rating about our teacher:**
A Excellent B Very Good C Good D Satisfactory E Not Satisfactory
- 6 **Safe and Orderly environment.**
A Excellent B Very Good C Good D Satisfactory E Not Satisfactory
- 7 **Class room and audio system.**
A Excellent B Very Good C Good D Satisfactory E Not Satisfactory
- 8 **What is your opinion about computer lab, seminar hall and library?**
A Excellent B Very Good C Good D Satisfactory E Not Satisfactory
- 9 **Any other suggestion:**

Sign. of the Parent





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Kai. Yashodabai Dagadu Saraf Charitable Trust's
INSTITUTE OF MANAGEMENT AND SCIENCE

Year 2022-2023

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INSTITUTE OF MANAGEMENT AND SCIENCE

Year 2021-2022

L4 – Feedback System

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Year 2020-2021

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Year 2019-2020

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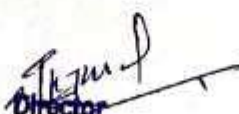
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INSTITUTE OF MANAGEMENT AND SCIENCE

Year 2018-2019

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Name of the Parents :-

Mobile No. :-

Name of the Student :-

Class :-

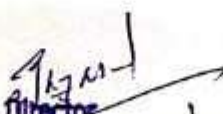
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INSTITUTE OF MANAGEMENT AND SCIENCE

Year 2023-2024

1.4 – Feedback System

Feedback form of Employer

Name of the Employer :-

Name of the Organisation :-

Designation :-

Mobile No. :-

- 1 Do you feel that the curriculum is sufficient to produce graduates with the required knowledge and /or skill development in the field?
A Yes B No C Average
- 2 Do you feel that the curriculum is sufficient to produce graduates with the required knowledge and /or skill development in the field?
A Yes B No C Average
- 3 Do you feel that the necessary competencies / learning objectives are included within the individual courses?
A Yes B No C Average
- 4 Do you feel that there is a proper balance between theory (i.e., classroom and Practical Lab)
A Yes B No C Average
- 5 Is there specialized equipment, reference books, software or other resources which you feel are not listed but would strengthen the delivery of this curriculum? Please specify, providing a rationale where necessary ?
A Yes B No C Average




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INSTITUTE OF MANAGEMENT AND SCIENCE

Year 2021-2022

1.4 – Feedback System

Feedback form of Employer

Name of the Employer :-

Name of the Organisation :-

Designation :-

Mobile No. :-

- 1 Do you feel that the curriculum is sufficient to produce graduates with the required knowledge and /or skill development in the field?
A Yes B No C Average
- 2 Do you feel that the curriculum is sufficient to produce graduates with the required knowledge and /or skill development in the field?
A Yes B No C Average
- 3 Do you feel that the necessary competencies / learning objectives are included within the individual courses?
A Yes B No C Average
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Year 2019-2020

1.4 – Feedback System

Feedback form of Employer

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Year 2018-2019

1.4 – Feedback System

Feedback form of Employer

Name of the Employer :-

Name of the Organisation :-

Designation :-

Mobile No. :-

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A Yes B No C Average
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Year 2023-2024

1.4 – Feedback System

Feedback form of Students

Name of the Student :-

Mobile No. :-

Class :-

MBA – I

MBA - II

- 1 How well did the teachers prepare for the classes?
A Thoroughly B Satisfactorily C Indifferently D above all
- 2 How much of the syllabus was covered in the class?
A 85 to 100% B 70 to 84% C 60 to 75% D 30 to 54%
- 3 How well were the teachers able to communicate?
A Always effective B Sometimes effective C Just satisfactorily effective D Generally ineffective
- 4 The teacher's approach to teaching can best be described as.
A Excellent B Very good C Good D Fair
- 5 The institute takes active interest in promoting internship, field visit opportunities for students.
A Regularly B Sometimes C Rarely D Often
- 6 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
A Significantly B Very well C Moderately D Marginally
- 7 The institution provides multiple opportunities to learn and grow.
A Strongly agree B Agree C Neutral D Disagree
- 8 Teachers inform you about your expected competencies, course outcomes and programme outcomes.
A Every time B Usually C Occasionally/Sometimes D Rarely
- 9 The teachers illustrate the concepts through examples and applications.
A Every time B Usually C Occasionally/Sometimes D Rarely
- 10 The teachers identify your strengths and encourage you with providing right level of challenges.
A Fully B Reasonably C Partially D Slightly





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Year 2022-2023

1.4 - Feedback System

Feedback form of Students

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Mobile No. :-

Class :-

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Year 2021-2022

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Year 2020-2021

1.4 – Feedback System

Feedback form of Students

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Year 2019-2020

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Year 2018-2019

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Year 2023-2024

Feedback from stakeholders: Students, Alumni, Teachers, Parents

The institute initiates structured feedback activity to obtain feedback from internal and external stakeholders. Where in which the feedbacks is collected on various points analysed and appropriate actions are taken.

I. Feedback from students

1. Students felt that library hours should be increased or their self-study. Also suggested that number of Library books were not sufficient.
2. After the completion of syllabus discussion on previous year question paper should be done.
3. Exposure to statistical software packages for analysis and interpretation of data was requested by student.
4. Students suggested the need for jo-oriented courses, training for facing interviews during campus selection. They also requested to provide career guidance and export talks why industrialists.

Action Taken:

1. Library timing is extended for self-study of students and more books are added for variety of subjects.
2. Trying to increase such discussions and giving more practice on solving papers and doubt clearing before semester exam.
3. Sessions on how to use statistical packages where organized to familiarize the students with the recent trends in data analysis.
4. Career guidance programs were given and the Placement cell supported the development of the soft skill and communication ability.

II. Feedback from Alumni:

1. Overall alumni have suggested that the institute should focus on improving communication skills, personality development, self-motivation and confidence and good mentoring. Alumni suggested that the libraries facilities need to be improve and more internship facilities be made available to students for better industrial exposure.
2. Placement activities and industrial visit should be enhanced.
3. Create a database of alumni to improve networking among the alumni and to enable better contribution to their alma




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INSTITUTE OF MANAGEMENT AND SCIENCE

Year 2023-2024

4. Networking with alumni will be resourceful and will guide the students.
5. Expressed a need for monitoring in curricular, co-curricular and personal aspects of students during their study period to improve their performance in identifying potential jobs and higher education prospects.
6. Should include e-commerce, e-transactions and e marketing for students' transaction. This will not only enhance the computing skill of students but also lead to better accountability and awareness among parents.

Action Taken:

1. Institute has been provided with library facility to access research papers, digital library. Different workshops and seminars are arranged in institute. Necessary help was given to interested students to carry out internship in various organisations.
2. As and when required industrial visits are arranged as per the curriculum. The placement cell is applying more effort for improving placements.
3. Alumni database is updated annually to improve alumni networking and participation in institutional activities. The institute contemplated to avail assistant of alumni by annual gatherings.
4. Active interactions with alumni were carried to bring about constructive changes in the curriculum.
5. Mentoring was introduced through Mentor-Mentee meeting.
6. The institute considered introducing e-commerce, e transactions for students.

III. Feedback From Teachers:

1. Research quality may be enhanced by collaborative research with other institutions in India and abroad.
2. Capacity building programs may be organized for staff.
3. Case study approach maybe introduce group assignments and projects to be given.


Action Taken:

1. MOUs/Agreements were signed with university and reputed institutions to enrich research experience and facilitate staff and student exchange program.
2. The faculty were encouraged to participate in capacity building programs.
3. Case study and assignments were given to the students this helps them to acquire problem solving skills. Group assignments and projects were given.

IV. Feedback From Parents:

1. Practical knowledge to be imparted which will help the students to face real life situations.




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INSTITUTE OF MANAGEMENT AND SCIENCE

Year 2023-2024

2. Make the teaching more practical and interesting due to online mode.
3. Develop all round personality of students.

Action Taken:

1. Mini projects models and individual presentations by students in the institution were encouraged. They were also motivated to participate in competitions organized by other institutions.
2. Assignments, presentations and case studies were encouraged.
3. Apart from regular teaching, social awareness, and human values to be imparted to students.

V. Feedback From Employer:

1. Students need to have functional knowledge about their working area and need to be trained well on English communication
2. Students need clarity about marketing and sales field.
3. Students need to be encouraged to work in insurance industry.

Action Taken:

1. We suggest to select such project which gives more functional knowledge about their working area. and the softs skill training will be provided through the sessions.
2. Various Certificate courses were started.
3. Insurance related subjects should be added in syllabus which is recommend to the syllabus setter and BOS members of the institute and discuss with subject expert of other collage.



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Year 2022-2023

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Action Taken:

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Year 2022-2023

4. Networking with alumni will be resourceful and will guide the students.
5. Expressed a need for monitoring in curricular, co-curricular and personal aspects of students during their study period to improve their performance in identifying potential jobs and higher education prospects.
6. Should include e-commerce, e-transactions and e marketing for students' transaction. This will not only enhance the computing skill of students but also lead to better accountability and awareness among parents.

Action Taken:

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4. Active interactions with alumni were carried to bring about constructive changes in the curriculum.
5. Mentoring was introduced through Mentor-Mentee meeting.
6. The institute considered introducing e-commerce, e transactions for students.

III. Feedback From Teachers:

1. Research quality may be enhanced by collaborative research with other institutions in India and abroad.
2. Capacity building programs may be organized for staff.
3. Case study approach maybe introduce group assignments and projects to be given.

Action Taken:

1. MOUs/Agreements were signed with university and reputed institutions to enrich research experience and facilitate staff and student exchange program.
2. The faculty were encouraged to participate in capacity building programs.
3. Case study and assignments were given to the students this helps them to acquire problem solving skills. Group assignments and projects were given.

IV. Feedback From Parents:

1. Practical knowledge to be imparted which will help the students to face real life situations.
2. Make the teaching more practical and interesting due to online mode.




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INSTITUTE OF MANAGEMENT AND SCIENCE

Year 2022-2023

3. Develop all round personality of students.

Action Taken:

1. Mini projects models and individual presentations by students in the institution were encouraged. They were also motivated to participate in competitions organized by other institutions.
2. Assignments, presentations and case studies were encouraged.
3. Apart from regular teaching, social awareness, and human values to be imparted to students.

V. Feedback From Employer:

1. Students need to have functional knowledge about their working area and need to be trained well on English communication
2. Students need clarity about marketing and sales field.
3. Students need to be encouraged to work in insurance industry.

Action Taken:

We suggest to select such project which gives more functional knowledge about their working area and the softs skill training will be provided through the sessions.
Various Certificate courses were started.
Insurance related subjects should be added in syllabus which is recommend to the syllabus setter and BOS members of the institute and discuss with subject expert of other collage.



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Year 2021-2022

Feedback from Stakeholders

The Institute initiates structured feedback activity to obtain feedback from internal and external stakeholders. Where in which the feedback is collected on various point analyzed and appropriate actions are taken.

1 Feedback from Students: Need add on Courses on latest programming techniques. The Assignments can be given in the beginning of every chapter.

Action Taken: The Institute is planning to identify special add on courses which can be offered to students as early as possible. All the faculties are instructed to give all the assignment questions before beginning of every chapter.

2 Feedback of Alumni: Number of computers in digital Library must be interested.

Action Taken: The digital library resources such as a e journals, Magazines can be accessed at every departmental computer system

3 Feed from Teacher: The Syllabus Should be more practical oriented that fulfills industry needs.

Action Taken: The training is given for the students from the industry specialist.

4 Feedback from Parents: Quality of curriculum and methodology of delivering education should be raised to a level which enables student to easily pass competitive exams and just studying is to be replaced with learning.

Action taken: The institute advises faculties for using video lectures, ppt, and webinars for effective learning.

5. Feedback From Employer: Students need to have functional knowledge about their working area and need to be trained well on English communication. Students need clarity about marketing and sales field. Students need to be encouraged to work in insurance industry.

Action Taken: We suggest to select such project which gives more functional knowledge about their working area. and the softs skill training will be provided through the sessions. Various Certificate courses were started. Insurance related subjects should be added in syllabus which is recommend to the syllabus setter and BOS members of the institute.



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Year 2020-2021

Feedback from Stakeholders: Students, Alumni, Teachers, Parents

The Institute initiates structured feedback activity to obtain feedback from internal and external stakeholders. Where in which the feedback is collected un various points analyzed and appropriate are taken. In this academic year the feedback are collected in online mode due to pandemic situation

Table 1: Student's feedback and action taken

| Sr. No. | Feedback | Action Taken |
|---------|--|--|
| 1. | Due to the pandemic situation, students expressed their inability to understand the industrial conditions for their internship They requested the needful for Industry Exposure | Online training and meetings were organized to introduce and train the etiquettes to be , followed and skill sets essential for endurance in the corporate world |
| 2. | Students suggested the need for job-oriented courses, training for facing interviews during campus selection. They also requested to provide career guidance and expert talks by industrialists. | Career guidance programs were given, and the Placement cell supported the development of soft skills and communication ability. Mock interviews and group discussions were conducted as part of the industry readiness program. |
| 3. | Faculty student interaction may be enhanced in online sessions. Extra guideline should be there for effective learning | learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged Swayam and NPTEL video lectures are encouraged. Also faculty shared their self-developed videos on various topics. |



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Year 2020-2021

Table2: Teacher's feedback and action taken report

| Sr.No | FEEDBACK | ACTION TAKEN |
|-------|---|---|
| 1 | Research quality may be enhanced by collaborative research with other institutions in India and abroad. | MOUs/Agreements were signed with university and reputed institutions to enrich research experience and facilitate staff and student exchange program. |
| 2 | Capacity building programs may be organized for staff. | The faculty were encourage to participate in capacity building programs. |
| 3 | Case study approach maybe introduce group assignments and projects to be given. | Case study and assignments were given to the students this helps them to acquire problem solving skills. Group assignments and projects were given. |

Table 3: Parents feedback action taken report

| Sr.No | FEEDBACK | ACTION TAKEN |
|-------|---|--|
| 1 | Practical knowledge to be imparted which will help the students to face real life situations. | Mini projects models and individual presentations by students in the institution were encouraged. They were also motivated to participate in competitions organized by other institutions. |
| 2 | Make the teaching more practical and interesting due to online mode. | Assignments, presentations and case studies were encouraged. |
| 3 | Develop all round personality of students. | Apart from regular teaching, social awareness, and human values to be imparted to students. |




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Year 2020-2021

Table 4: Alumni feedback action taken report

| Sr.No | FEEDBACK | ACTION TAKEN |
|-------|--|--|
| 1 | The recruiters from IT companies and other industries suggested that the students need to be more participative and work with teams more effectively. | The softs skill training focus more on participative games and team building in order to work with teams more effectively. |
| 2 | Students need to be aware of industry exposure and more industry-oriented requirement certification courses. | Various certificate courses were started |
| 3 | Recruiters suggested that the students need to be strong in their aptitude skills, as it is the first level of the interview process. | Intensive training on aptitude training was given. |
| 4 | Focus more on practical aspects projects should be given more weightage as evaluation components industrial experts must be invited to give guest lectures | Students were encouraged to take application projects. Entrepreneurial skills of the students wear encouraged. |

Table 5: Employer feedback action taken report

| Sr.No | FEEDBACK | ACTION TAKEN |
|-------|---|---|
| 1 | Students need to have functional knowledge about their working area and need to be trained well on English communication. | We suggest to select such project which gives more functional knowledge about their working area. and the softs skill training will be provided through the sessions. |
| 2 | Students need clarity about marketing and sales field. | Various Certificate courses were started. |
| 3 | Students need to be encouraged to work in insurance industry. | Insurance related subjects should be added in syllabus which is recommend to the syllabus setter and BOS members of the institute. |




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Year 2019-2020

Feedback from Stakeholders

The Institute initiates structured feedback activity to obtain feedback from internal and external stakeholders. Where in which the feedback is collected, on various point analyzed and appropriate actions are taken.

1 Feedback from Students: Extra practical 's to be conducted Laboratories to be Facilities to be upgraded

Action Taken: More practicals are conducted rather than syllabus. The Newer equipment 's and software's are purchased.

2 Feedback from Alumni: All the students should be motivated towards research. Also, more and more projects must be performed as per the society requirement.

Action Taken: The student are advised to take projects which will help society. All the student doing project are advised for publication of research paper on their project topics.

3 Feedback from Teachers: The syllabus Should be more focused on practical as well as field work.

Action Taken: The Extra Practical are conducted beside the syllabus and guides are located for the field work of students.

4 Feedback from Parents: Parents want their wards to be trained with leadership and personality development. the number of industry-based projects need to be more.

Action Taken: The Institute is organizing soft skill as well as aptitude training program for students Interested students are helped for doing field projects.

5. Feedback From Employer: Students need to have functional knowledge about their working area and need to be trained well on English communication. Students need clarity about marketing and sales field. Students need to be encouraged to work in insurance industry.

Action Taken: We suggest to select such project which gives more functional knowledge about their working area. and the softs skill training will be provided through the sessions. Various Certificate courses were started. Insurance related subjects should be added in syllabus which is recommend to the syllabus setter and BOS members of the institute.



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Kai. Yashodabai Dagadu Saraf Charitable Trust's
INSTITUTE OF MANAGEMENT AND SCIENCE

Year 2018-2019

| Feedback | Action Taken |
|---|---|
| Feedback From Students | |
| <ol style="list-style-type: none">1. The students indicated some additional contents to be added in the certificate courses which will increase their employability skills.2. Preparation for interviews aptitude test group discussions and personal interviews explore is needed. | <ol style="list-style-type: none">1. The institute to care of the additional contents indicated by the students and made some changes in the syllabus of the certificate courses which would increase their skills development.2. Communication skills and soft skill trainings where given pre placement trainings where given mock interviews and taste where conducted recruitment drive is organised for the students. |
| Feedback from alumni | |
| <ol style="list-style-type: none">1. The aluminous suggested for including the latest programming techniques in the syllabus they also suggested to increase institute industry interface for more practical experience with the latest industry requirements.2. The syllabus needs to be updated for New year courses should introduce to meet the growing academic demand and meet the industry requirements | <ol style="list-style-type: none">1. We have sent a letter of recommendation to the university officials for the same and they are in the process of working up on it as for the suggestions additional guest speakers were invited from the industry to share their practical experience with the students the institute also arrange for local industrial visits for more practical exposure |
| Feedback from parents | |
| <ol style="list-style-type: none">1. Quality of curriculum and methodology of delivery education should be raised to a level which enables students to easily pass competitive exams and that studying should be replace with learnings the institute also focus on the holistic development of the students | <ol style="list-style-type: none">1. The institute was improved the teachings it's like making use of video lectures live videos PPT's and webinars hours for effective learnings and also conducting group discussions debates role playing pea plant presentations and making projects |
| Feedback from teachers | |
| <ol style="list-style-type: none">1. Teacher suggested that the students must be more involved in the industry-based projects than the theoretical concept in the syllabus | <ol style="list-style-type: none">1. For more involvement in industry-based projects extra practical's trainings apart from the syllabus is provided to the students in the practical session live videos are screen in the classroom related to their subjects to make them where about the latest development and new business opportunities |



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Year 2018-2019

Feedback From Employer

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|---|--|
| 1. Students need to have functional knowledge about their working area and need to be trained well on English communication | 1. We suggest to select such project which gives more functional knowledge about their working area, and the softs skill training will be provided through the sessions. |
| 2. Students need clarity about marketing and sales field. | 2. Various Certificate courses were started. |
| 3. Students need to be encouraged to work in insurance industry. | 3. Insurance related subjects should be added in syllabus which is recommend to the syllabus setter and BOS members of the institute. |




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